

Information about the Oxford Online Placement Test (OOPT)  
 (accessed on August 27, 2020 from:  
<https://elt.oup.com/feature/global/oxford-online-placement/test-format?cc=de&sellLanguage=de>)

Test format

There are two sections in the test: *Use of English* and *Listening*, with separate scores for each.

Section		Part 1	Part 2	Part 3
Use of English	Description	Complete a short dialogue with the appropriate grammatical form or lexical item	Read a short dialogue and identify what a speaker means	Type the missing word in gapped text with the appropriate grammar or lexis
	Testing focus	Grammatical form, lexical precision	Pragmatics: understanding explicit and implied meaning	Grammatical form, lexical precision
	Response type	Four-option multiple choice	Three-option multiple choice	Gapped text. For A1–C2, test takers type their answers. For Pre–A1, test takers select their answers.
	Questions	Ten tasks	Ten tasks, each with one or two questions	One task, seven questions
Listening	Description	Listen to a short dialogue and identify what the speaker means	Listen to a longer dialogue and identify what the speaker means	Listen to a monologue and identify what the speaker means
	Testing focus	Pragmatics: understanding explicit and implied meaning		
	Response type	Four-option multiple choice		
	Questions	Five tasks per part, each with one or two questions		

Use of English

The *Use of English* section focuses on grammatical form and meaning.

Part 1 – Focus on form

Test takers read a short, gapped dialogue and then complete the dialogue by selecting one of four options.

Use of English • Section 1: Approximately 30 Questions

Time allowed 00:41

Select a word or phrase to complete the conversation below.

1

Man: Who's that in the sports car?

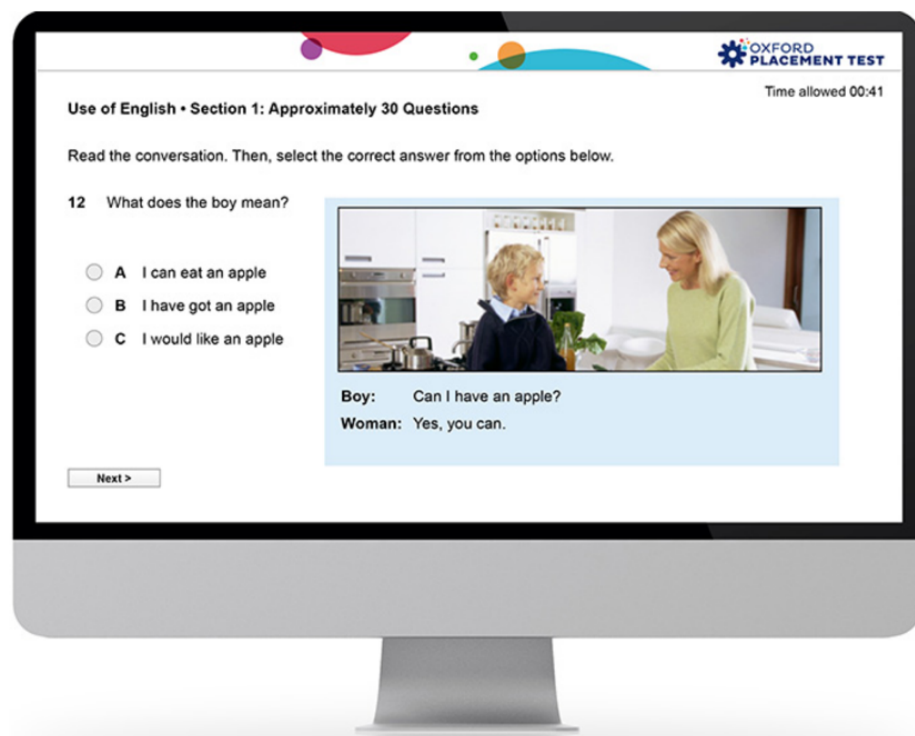
Woman: It  be Frank. He hasn't got a car like that.

Next >

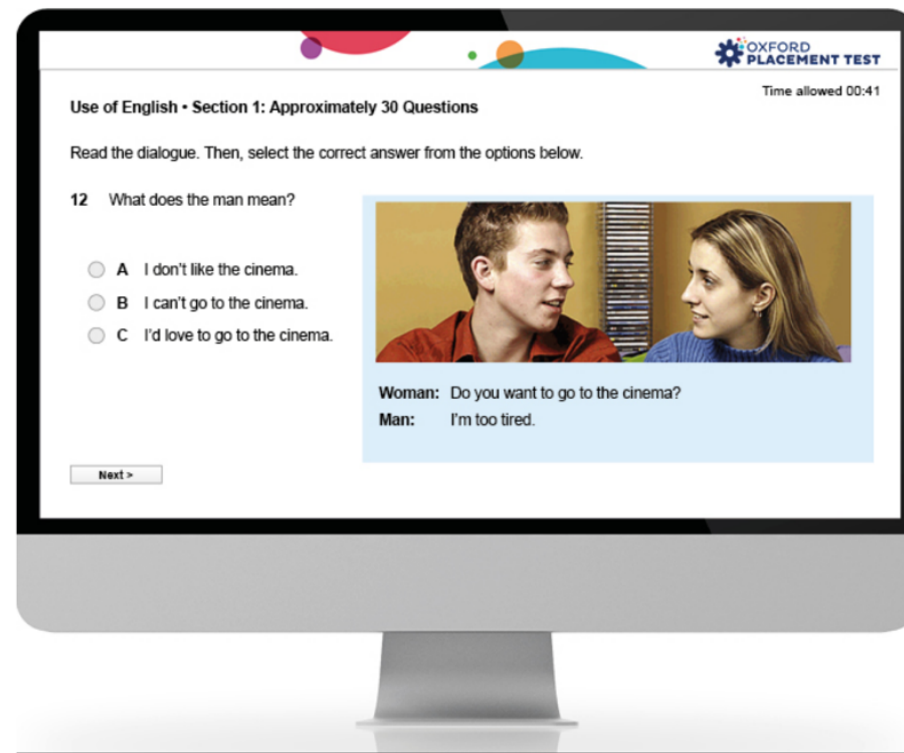
Part 1 – Test takers complete a short dialogue with the appropriate grammatical form or lexical item.

## Part 2 – Focus on meaning

Test takers need to understand the meaning communicated in a short dialogue. The meaning tested may be explicit, or it may be implied, where the meaning is understood from context.



Part 2 – Test takers read a short dialogue and identify what a speaker means. Here the focus is on explicit meaning.



Part 2 – Test takers read a short dialogue and identify what a speaker means. Here the focus is on implied meaning.

## Part 3 — Focus on form and meaning



**OXFORD  
PLACEMENT TEST**

Time allowed 00:41

**Use of English • Section 1: Approximately 30 Questions**

Complete the text below. Write **ONE** word only into each space. There is an example (0) at the beginning.

**The Microwave**

The first microwave produced for domestic use **0** was \_\_\_\_\_ launched in 1967. This was after two decades spent making improvements to the first commercially-used microwave. **1** \_\_\_\_\_ was tested in a restaurant in Boston, USA, in 1945. This restaurant machine stood almost two metres high, weighed 340 kg, and cost \$5,000.

"The early domestic microwaves were out of this world," says Elizabeth Walter. **2** \_\_\_\_\_ ran a microwave cookery school in London in the 1970s. "One of the best things was that you could adjust the power and cooking speed. We **3** \_\_\_\_\_ to do cakes and demonstrate how to simmer sauces, and make casseroles. There was hardly anything you **4** \_\_\_\_\_ not do!" However, the microwave has **5** \_\_\_\_\_ considerable criticism from professional cooks, in spite of its speed and efficiency. "I've always hated them," says a head chef at a well-known London restaurant. "I don't really know **6** \_\_\_\_\_ I feel that way. Perhaps it's **7** \_\_\_\_\_ microwaves represent speed and a lack of skill." Many chefs still think this way. Nonetheless, the domestic microwave remains a standard part of the modern kitchen.

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Part 3 – For A1-C2 level tasks, the test taker reads a gapped text and types in the missing words.

Use of English • Section 1: Approximately 30 Questions

Complete the text below. Choose a word for each space. There is an example (0) at the beginning.

Hi Jane

My name's Lucy. I'm 0 from England. I'm 1 student. I study history.

I live with my mum and dad. 2 live in a house. There 3 three bedrooms in our house.

At the weekend I watch films 4 home. Sometimes I 5 to the cinema with my mum and dad.

Write soon!

Lucy

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Part 3 – For Pre-A1 level tasks, the test taker selects, rather than types, their answers.

## Listening

The *Listening* section tests how well students can understand communication in different contexts (such as university lectures, going shopping, and business meetings), depending on the CEFR level. There is a focus on explicit and implied meaning. Test takers can listen to each recording twice.

